## TEXAS EDUCATION AGENCY

2013 System Safeguards

## THE EAST AUSTIN COLLEGE PREP ACADE (227824001) - THE EAST AUSTIN COLLEGE PREP ACADE

|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | ELL | Total Met | Total Eligible | Percent of Eligible Measures Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Rates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Targets | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% |  |  |  |
| Reading | Y | N | Y |  |  |  |  |  | Y | N | N | 3 | 6 | 50 |
| Mathematics | Y | N | Y |  |  |  |  |  | N | N | N | 2 | 6 | 33 |
| Writing | N |  | $N$ |  |  |  |  |  | N |  | N | 0 | 4 | 0 |
| Science | N |  | N |  |  |  |  |  | N |  |  | 0 | 3 | 0 |
| Social Studies* | N |  |  |  |  |  |  |  |  |  |  | 0 | 1 | 0 |
| Total |  |  |  |  |  |  |  |  |  |  |  | 5 | 20 | 25 |
| Participation Rates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Targets | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% |  |  |  |
| Reading | Y | Y | Y |  |  |  |  |  | Y | Y | Y | 6 | 6 | 100 |
| Mathematics | Y | Y | Y |  |  |  |  |  | Y | Y | Y | 6 | 6 | 100 |
| Total |  |  |  |  |  |  |  |  |  |  |  | 12 | 12 | 100 |
| Federal Graduation Rates (Target: See Reason Codes) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduation Target Met |  |  |  |  |  |  |  |  |  |  |  | 0 | 0 |  |
| Reason Code ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  | 0 | 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District: Met Federal Limits on Alternative Assessments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall 3\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Modified $2 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alternate 1\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall 3\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Modified $2 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alternate 1\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  | N/A | N/A | N/A |
| Overall Total |  |  |  |  |  |  |  |  |  |  |  | 17 | 32 | 53 |

* Indicates Small Numbers Analysis was used for the subject.
** Federal Graduation Rate Reason Codes:
a = Graduation Rate Goal of 90\%
$\mathrm{b}=$ Four-year Graduation Rate Target of 78\%
c = Safe Harbor Target of a $10 \%$ decrease in difference from the prior year rate and the Goal $d=$ Five-year Graduation Rate Target of $83 \%$

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Special Ed | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Rates |  |  |  |  |  |  |  |  |  |  |  |
| Targets | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Number Phase-in 1 Level 2 and above | 149 | 14 | 127 | 5 | - | - | * | * | 139 | 12 | 23 |
| Total Tests | 264 | 29 | 226 | 5 | - | - | * | * | 247 | 36 | 78 |
| \% Met Phase-in 1 Level 2 and above | 56\% | 48\% | 56\% | 100\% | - | - | * | * | 56\% | 33\% | 29\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Number Phase-in 1 Level 2 and above | 134 | 12 | 114 | 5 | - | - | * | * | 122 | 11 | 30 |
| Total Tests | 264 | 29 | 226 | 5 | - | - | * | * | 247 | 36 | 78 |
| \% Met Phase-in 1 Level 2 and above | 51\% | 41\% | 50\% | 100\% | - | - | * | * | 49\% | 31\% | 38\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |
| Number Phase-in 1 Level 2 and above | 20 | * | 18 | - | - | - | * | - | 19 | * | 5 |
| Total Tests | 65 | * | 55 | - | - | - | * | - | 58 | * | 27 |
| \% Met Phase-in 1 Level 2 and above | 31\% | * | 33\% | - | - | - | * | - | 33\% | * | 19\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |
| Number Phase-in 1 Level 2 and above | 19 | * | 14 | * | - | - | - | * | 17 | * | * |
| Total Tests | 71 | * | 57 | * | - | - | - | * | 68 | * | * |
| \% Met Phase-in 1 Level 2 and above | 27\% | * | 25\% | * | - | - | - | * | 25\% | * | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |
| Number Phase-in 1 Level 2 and above | 32 | * | * | * | - | - | - | - | * | * | * |
| Total Tests | 90 | * | * | * | - | - | - | - | * | * | * |
| \% Met Phase-in 1 Level 2 and above | 36\% | * | * | * | - | - | - | - | * | * | * |
| Participation Rates |  |  |  |  |  |  |  |  |  |  |  |
| Targets | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% |
| Reading: 2012-2013 Assessments |  |  |  |  |  |  |  |  |  |  |  |
| Number Participating | 288 | 33 | 245 | 5 | - | - | * | * | 266 | 41 | 92 |
| Total Students | 289 | 33 | 246 | 5 | - | - | * | * | 266 | 42 | 93 |
| Participation Rate | 100\% | 100\% | 100\% | 100\% | - | - | * | * | 100\% | 98\% | 99\% |
| Mathematics: 2012-2013 Assessments |  |  |  |  |  |  |  |  |  |  |  |
| Number Participating | 287 | 33 | 244 | 5 | - | - | * | * | 265 | 40 | 91 |
| Total Students | 288 | 33 | 245 | 5 | - | - | * | * | 265 | 41 | 92 |
| Participation Rate | 100\% | 100\% | 100\% | 100\% | - | - | * | * | 100\% | 98\% | 99\% |

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|  | All <br> Students | African American | Hispanic | White | American Indian | Asian |  | Pacific <br> Islander | Two or More Races |  | Econ Disadv | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { ELL } \\ \text { (Ever HS) } \end{gathered}$ | $\begin{gathered} \text { ELL } \\ \text { (Current) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Graduated | - | - | - |  | - |  | - |  |  | - |  |  |  | n/a |
| Total in Class |  | - | - |  | - |  |  |  |  | - |  |  |  |  |
| Graduation Rate |  | - |  |  | - |  |  |  |  | - |  |  |  | n/a |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Graduated | - | - | - |  | - |  | - |  |  | - |  |  |  | n/a |
| Total in Class | - | - | - |  | - |  | - | - |  | - |  |  |  |  |
| Graduation Rate | - | - | - |  | - |  | - | - |  | - |  |  |  | n/a |
| 5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Graduated | - | - | - |  | - |  | - |  |  | - |  |  |  | n/a |
| Total in Class | - | - | - |  | - |  | - |  |  | - |  |  |  | - |
| Graduation Rate | - | - | - |  | - |  | - | - |  | - |  |  |  | n/a |
| District: Met Federal Limits on Alternative Assessments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alternate 1\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Proficient | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Federal Cap Limit | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Modified 2\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Proficient | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Federal Cap Limit | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alternate 1\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Proficient | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Federal Cap Limit | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Modified 2\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Proficient | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Federal Cap Limit | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |

* Indicates Small Numbers Analysis was used for the subject.
@ Federal Graduation Rate Targets:
Graduation Rate Goal of $90 \%$, or Four-year Graduation Rate Target of 78\%,
or Safe Harbor Target of a 10\% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83\%

